## University of Lethbridge

Biology 3850 - Topics in Prairie Conservation
Module 2 - Climate
Module 2a - Ecological Land Classification Module 5 - Information and Research

## Livio Fent

## Topics in Prairie Conservation

## Module 2: The Prairie Landscape Climatic Phenomena

## Climatic Regions of Canada

Arctic Region

Pacific Region

## Cordilleran Region

Prairie Region

Boreal Region




## Climatic Controls of the Prairies

- Radiation
* Insolation
* Heat Balance
- Atmospheric Circulation

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* General Circulation Seasonal effects on Temp, Precip
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- Topography
* Effects of the Cordilleran System
* The Interior Plains


## Climatic Phenomena of the Prairies

- Macroscale effects: General Circulation - El Nino
- Mesoscale effects: The chinook
- Microscale effects: Insolation - Topographic effects


## Semi-Permanent Circulation Pattens



## Precipitation Comparison: Prairie vs Parkland



## Mid - Summer Synoptic Conditions



## Effects of El Nino on the Prairies

- Decreased Precipitation
- Minimal snow cover
- Low soil moisture
- Drought condifions
- Increased Insolation
- Higher evaporation/transpiration
- Higher photosynthetic activity
- Increased chinook frequency and intensity
- Higher wind frequency and intensity
- Higher evaporation/transpiration
- Increased Temperature


## The El Niño Event: Driving Forces

- Sea surface temperature off Peru rises. Temprature rise higher than normal.
- Negative Southern Oscillation: Walker Circulation convergence cell off Peru intensiffed
- Subsidence in the subtropical areas around Hawaii intensified, high pressure ridge along the west coast of North America
- Aleutian Low intensifies, barometric differences intensify jet stream


## The El Niño Event: Pacific-North American Drivers



## The Chinook Mechanism 1

Equation of State -
Hydrostatic Equation dp/dz = - $\rho \mathrm{g}$

$$
\mathrm{pV}=\mathrm{CT}
$$

The dry adiabatic lapse rate is derived from the two conceptual equations:

$$
\begin{gathered}
\mathrm{dT} / \mathrm{dz}=-\mathrm{g} / \mathrm{c}_{\mathrm{p}} \gg-\Gamma \\
\Gamma=\mathrm{g} / \mathrm{c}_{\mathrm{p}}=0.98^{\circ} \mathrm{C} / 100 \mathrm{~m}
\end{gathered}
$$

## The Chinook Mechanism 2

Adiabatic lapse rate:

$$
\mathrm{dT} / \mathrm{dz}=-\mathrm{g} / \mathrm{c}_{\mathrm{p}} \gg-\Gamma
$$

Pseudo(wet)adiabatic lapse rate:

$$
\begin{aligned}
& \mathrm{dT} / \mathrm{dz}=-\Gamma \text { - (latent heat factor) } \\
& \mathrm{dT} / \mathrm{dz} \approx 0.6^{\circ} \mathrm{C} / 100 \mathrm{~m}
\end{aligned}
$$

## The Chinook Mechanism 3



## Insolation: Topographic Modifiers 1

## Radiative Exchange:

$R_{n}=(1-\rho) S_{t}+L_{d}-\sigma T^{4}$
$\rho=$ reflection coeficient (0 to 1)
$\mathrm{S}_{\text {iotal }}=$ Shortwave radiation ( $=\mathrm{S}_{\text {direct perpendicular }} \sin \beta+\mathrm{S}_{\text {diluso }}$ )
$\mathrm{L}_{\text {down }}=$ Longwave radiation
$\mathrm{\sigma}=$ Stefan-Boltzmann constant $\left(5.67 \times 10^{-8} \mathrm{~W} \mathrm{~m}^{-2} \mathrm{~K}^{-1}\right)$
T = Radiative temperature (ground)

## Insolation: Topographic Modifiers 2



Topics in Prairie Conservation, Module 2: The Prairie Landseape

## Topics in Prairie Conservation

Module 2b: The Prairie Landscape Ecological Land Classification Field Exercise

## Definition

Ecological land classification is an approach which endeavors
to subdivide the landscape into significant ecological units
and organize complex interrelationships into identified
geographical areas with similar properties.
Hirsch et al. 1978

# Uses of Ecological Land Classifications 

- Wildlife habitat definition
- Special natural features
- Landscape planning
- Biodiversity studies
- Natural resource planning
- Parks Management


## The 'ecological units' of ELCs

- Soil Type
- Vegetation
- Moisture regime
- Slope
- Geomorphology (surficial geology)


## The Hiearchical Approach in ELCs

| Ecoprovince | Grasslands, Boreal Forests, Tundra etc.. |
| :---: | :---: |
| Ecoregion | Mixedgrass, drygrass, fescue .. |
| Ecodistrict | Lucustrine, fluvial, glacial-fluvial, moraine .. |
| Ecosection | Western wheatgrass/glacial-fluvial |
| Ecosite | Blue gramma-western wheatgrass-prickly pear cactus/glacial fluvial |

Ecoclement Sagebrush/bentonitic clay outcrops

## Classification Symboliztion

## Mixedgrass

 prairie

GlacialFluvial

Ecodistrict

South slope

- blue gramma/

Needle \& thread community
Ecosite

## Porcupine Hills ELC: Fluvial Ecosections



## Porcupine Hills ELC: Glacialiluvial Ecosections



Toples in Prairio Conservation, Module 2: The Prairio Landsespe

Porcupine Hills ELC: Morainal Ecosections


Topics in Prairie Conservation, Module 2: The Pralite Landsespe

## Mapping the ELC: Lethbridge Valley

- Using the aerial photographs, begin with the major landscape divisions such as morainal, lacustrine, glacial-filuvial, fluvial and so on..

Continental glacier melt water and current fluvial action are responsible for defining the depth and incisions of the valley walls


Fluvial process have been and are currently active in shaping the morphology of the valley floor.

- Next, focus on the ecosections. Major ecosections on the glacial-fluvial terrain are associated with slope and aspect. On the riparian zone they are associated with elevation (moisture) South facing, steep slope, xeric, gramma dominant. (G1.1)

Coulee trough, moderate slope, mesic, crested wheatgrass (G2.1)

North facing, steep slope, subxeric, buckbrush (G3.1)

East facing, steep slope, hygric, chokecherrysaskatoon (G4.1)


Level, mesic, crested wheatgrass-buckbrush dominant (F1.1)

Level, hydric, chokecherry dominant (F2.1)

Level, subhydric, buckbrush dominant (F3.1)

## The Classification Table

| Code | Vegetation Community | Slope | Face | Moisture |
| :--- | :--- | :--- | :--- | :--- |
| G1.1 | W. whtgrass-b. gramma | steep | S | Xeric |
| G1.2 | W.whtgrass-b. gramma | moderate | S | Xeric |
| G2.1 | rose-buckbrush | steep | N | Xeric |
| G2.2 | buffaloberry-chokecherry | moderate | E | Hygric |
| F1.1 | Cr. Whtgrass-buckbrsh | level | - | Mesic |
| F2.1 | Chokecherry | Level | - | S.hydric |
| F2.2 | S.brome-poplar | Level | - | Shydric |
| F2.3 | chickweed-poplar | Level | - | Hygric |

## Assignment Details

- Review the assignment material, familiarize yourself with the area, especially with identifying the main vegetative species
- On Thursday, as you do your field walk, make yourself a rough field map on one of the overheads, you can produce the final version later
- You will be working in groups (assigned on field day), each group will submit one final version of the ELC table and map. Ensure each group member's name appears on the final submitted version.
- The assignment is due next class.


## Topics in Prairie Conservation Module 5 Information and Research

## Northern Fescue Grassland Brush Encroachment

## Statement and Purpose

- Brush is encroaching onto the fescue grassland; what is the degree of encroachment?
- Fire and grazing are recognized as brush control methods, are climate and topography significant factors?
- Should brush expansion be controlled? What are the ecological/agricultural pros and cons?


## Methodology: Image Sources and Analysis

- Aerial photos from 1950, 63, 67, 74, 86, 93, 98 were scanned and evaluated.
- Image analysis using grey level theshholding and textural classifiers
- Images converted to binary maps of brush occurrence; area derived (CIS)
- Map algebra used to combine 1950 and 1998 images to show change pattern.


## Results: Image Sequence Products



1950
166387 m$^{2}$


1998
543682 m$^{2}$


Combined mask
Brush area

Rumsey Natural Area - twp 34, rge 19, sec 31

## Results: Image Sequence Products

1950

$12794 \mathrm{~m}^{2}$

Hand Hills Ecological Reserve -Sections 23-26
1998
Combined mask

$110263 \mathrm{~m}^{2}$


Brush Area

## Aspen Clone Expansion: Time series



1950


1963


1974


1986


1998

Hand Hills Ecological Reserve - Section 25

## Aspen Clone Root Sucker Propogation



## Aspen Clone Establishment

Aspen Clone Genesis: Seed germination


Ample moisture condition critical for survival following germination.

## Aspen Clone Degradation: Grazing



Aspen island degradation since 1974

## Brush Expansion: Limiting Factors

## Fence line contrasts



Light to moderate grazing


Heavy to Severe grazing

## Brush Expansion: Limiting Factors - Precip.

Hand Hills Ecological Reserve - Sections 23-26


## Brush Expansion: Limiting Factors

Topography


Hillshaded DEM


DEM Stratification - North Facing

- < 865 m. $-<5^{\circ}$

Rumsey Natural Area - twp 34, rge 19, sec 31

## Brush Expansion: Limiting Factors



## Aspen Succession1: What next?



Dead old growth aspen with Brome/thistle ground cover

## Aspen Succession2: What next?



Fireweed (foreground), Aspen (back)

Brush Encroachment: N. Fescue Grassland

## Concluding Considerations

- Should brush expansion be controlled?
- What are the ecological arguments for and against control?
- What are the agricultural pros and cons?
- Is the presentation perspective biased?


# Climate addendum: Atmospheric physical relationships 

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## Gas Laws in Meteorology: Deriving the Equation of State

Object is to relate the variables of Pressure, Volume, Mass And Temperature as they relate to gases:

- Basic definitions:
- Density:

$$
\rho=M / V, M=m a s s, V=\text { volume }
$$

- Boyle's Law:
- Gay-Lussac:

$$
\begin{aligned}
& \mathrm{PV}=\mathrm{P}^{\prime} \mathrm{V}^{\prime}=\mathrm{K} \text { (relates pressure and volume) } \\
& \mathrm{V}-\mathrm{V}_{0}=\mathrm{V}_{0} \alpha_{p} t \text { (relates volume and temperature }
\end{aligned}
$$

$$
\text { (constant pressure, } \alpha_{p}=\text { coefficient of expansion }
$$

$$
\begin{aligned}
& V=V_{o}\left(1+\alpha_{p} t\right) \\
& V=V_{o s}\left(1+\alpha_{p s} t\right) \text { (standard pressure) }
\end{aligned}
$$

## Relating Temperature, Volume, Pressure

Combining Boyle and Gay-Lussac relationships:
$\mathrm{PV}=\mathrm{P}_{\mathrm{s}} \mathrm{V}_{\mathrm{s}}=\mathrm{P}_{\mathrm{s}} \mathrm{V}_{\text {os }}\left(1+\alpha_{\mathrm{p}} \mathrm{t}\right)$, relaing standard pressure, volume, and temperature

$$
=P_{s} V_{o s} \alpha_{p}\left(1 / \alpha_{p}+t\right)
$$

If $\mathrm{P}_{\mathrm{s}} \mathrm{V}_{\mathrm{os}} \alpha_{\mathrm{p}}$ are all constant, then represent by C , also, $1 / \alpha_{p}+t=273+t=T$, therefore:

$$
P V=C T
$$

## The Equation of State in Meteorology

Relating the equation of state to moles and Mass:
$v=$ volume occupied by 1 mole
$\mathrm{v}=\mathrm{V} / \mathrm{n}$ (any volume / number of moles) or $\mathrm{V}=\mathrm{nv}$
$C=n R$
$P V=n R T$
M, V, m -----> Mass, Volume, gram-molecular weight n=M/m ------------> PV $=M / m$ RT

From the definition of density: $\mathrm{V} / \mathrm{M}=1 / \rho=\alpha$
---------> $\mathrm{P} \alpha=\mathrm{R} / \mathrm{m} \mathrm{T}$--------------> $\mathbf{P}=\rho \mathrm{R} / \mathrm{M} \mathrm{T}$

# Equation of State with respect to Water Vapor (e) <br> $\mathrm{e}=\rho_{\mathrm{w}} \mathrm{R} / \mathrm{m}_{\mathrm{w}} \mathrm{T}$ (e is the partial pressure of water vapor) <br> ---------------------> $\rho_{w}=\left(\mathrm{em}_{\mathrm{w}}\right) /(\mathrm{RT})$ 

$$
\begin{aligned}
& P_{d}=\rho_{d} R / m_{d} T \text { (equation of state for dry air) } \\
& \rho_{d}=\left(P_{d} m_{d}\right) /(R T)
\end{aligned}
$$

* An increase of water vapor decreases the density of air
* An increase in temperature also decreases the density of air.


## Virtual Temperature

Definition: Temperature of dry air having the same pressure as the density of moist air.
$\rho_{\mathrm{w}}=\left(\mathrm{e} m_{\mathrm{w}}\right) /(\mathrm{RT}), \rho_{\mathrm{d}}=\left(\mathrm{P}_{\mathrm{d}} \mathrm{m}_{\mathrm{d}}\right) /(\mathrm{RT})$ (combining the two equations of state):
---------> $\rho_{t}=\rho_{w}+\rho_{d}----->=\left(\mathrm{em}_{\mathrm{w}}+\mathrm{P}_{\mathrm{d}} \mathrm{m}_{\mathrm{d}}\right) /(\mathrm{RT})$ note: $\mathrm{P}=\mathrm{P}_{\mathrm{d}}+\mathrm{e}, \mathrm{P}_{\mathrm{d}}=P-\mathrm{e}$
---------------------> $=\left(\mathrm{em}_{\mathrm{w}}+(\mathrm{P}-\mathrm{e}) \mathrm{md}\right) /(\mathrm{RT})$
---------------------> $=\left(\mathrm{em}_{\mathrm{w}}+\left(\mathrm{Pm}_{\mathrm{d}}-\mathrm{em}_{\mathrm{d}}\right) \mathrm{md}\right) /(\mathrm{RT}) \times \mathrm{Pm}_{\mathrm{d}} / \mathrm{Pm}_{\mathrm{d}}$
--------------------> $=\mathrm{Pm}_{\mathrm{d}( }\left(\left(\mathrm{em}_{\mathrm{w}} / \mathrm{Pm}_{\mathrm{d}}\right)+(1-\mathrm{e} / \mathrm{P})\right) / \mathrm{RT},\left(\mathrm{m}_{\mathrm{w}} / \mathrm{m}_{\mathrm{d}}=18 / 28.9\right)=5 / 8$ molecular weights of wet and dry air

## Virtual Temperature

If we call $\mathrm{T}^{*}=\mathrm{T} / 1-\left(3 / 8^{*} \mathrm{e} / \mathrm{P}\right)$, then $\rho=\mathrm{Pm}_{\alpha} / \mathrm{RT}^{*}$
Also e/P is a function of the specific humidity
(q) or $\mathrm{T}^{*}=$ T/1-3/5*q

By means of the virtual temperature it is possible to use the equation of state in terms of the total pressure and the 'molecular weight' of dry air
$P \alpha=\left(R T^{*}\right) / m_{d} \quad$ or $P=\rho R T / m_{d} \quad$ (remember, $\left.m_{d}=28.9\right)$

## Meteorological Thermodynamics

Definitions: Internal energy of a mass of a gas defined as the total energy of all the molecules in that mass and is proportional to Temperature

Internal Energy (dE) can be changed by adding heat (dQ) or performing work (dW) (such as compression) --------> dE = dQ + dW

This is a statement of the First Law of Thermodynamics

## Analyzing the 'dW' (Work) term or Compression

Work done on a gas (compression) is expressed as pressure (P). Pressure is defined as the Force per unit Area:

$$
\mathrm{P}=\mathrm{F} / \mathrm{A} \text { or } \mathrm{F}=\mathrm{PA}
$$



## Continuing with the 'Work' term..

------> dW = F dn change in work is the force (F) acting on the distance (dn)
Since $F=P A$
Then $\mathrm{dW}=\mathrm{PA}$ dn
And $\quad-\mathrm{dV}=\mathrm{A} d n$
Then $d W=-P d V$ change in work defined in terms of pressure and volume

$$
\mathrm{dE}=\mathrm{dQ}-\mathrm{P} \mathrm{dV} \text { substiutuing for dW into the first law relationship }
$$

# Continuing with First Law substitutions.. 

--------------> $\mathrm{dQ}=\mathrm{MC}_{\mathrm{v}} \mathrm{dT}$ (mass X specific heat at constant volume X change in temp)
----------------> First $\mathrm{Law}=\mathrm{dE}=\mathrm{MC}_{\mathrm{v}} \mathrm{dT}_{\text {if volume is constant ie } \mathrm{PdV}=0}$
----------------> $\mathrm{MC}_{\mathrm{v}} \mathrm{dT}=\mathrm{dQ}-\mathrm{PdV}$,
At constant pressure, then,
---------------> $\mathrm{dE}=\mathrm{MC}_{\mathrm{v}} \mathrm{dT}=\mathrm{MC}_{\mathrm{p}} \mathrm{dT}-\mathrm{PdV}$
Or -----------> $\mathrm{M}\left(\mathrm{C}_{\mathrm{p}}-\mathrm{C}_{\mathrm{v}}\right) \mathrm{dT}=\mathrm{PdV}$

## The First Law and the Equation of State

-------------> the equation of state: PV=nRT
As a differential equation: $\mathrm{P} \mathrm{dV}+\mathrm{V} \mathrm{dP}=\mathrm{nR} \mathrm{dT}$
In a constant pressure process $\mathrm{dP}=0$, so:
------------> P dV = nR dT
Also, from $\mathrm{M}\left(\mathrm{C}_{\mathrm{p}}-\mathrm{C}_{\mathrm{v}}\right) \mathrm{dT}=\mathrm{P} \mathrm{dV}$, substituting for P dV
---------------> $\mathrm{M}\left(\mathrm{C}_{\mathrm{p}}-\mathrm{C}_{\mathrm{v}}\right) \mathrm{dT}=\mathrm{nR} \mathrm{dT}$ (temperature change is canceled)
---------------> $\mathrm{C}_{\mathrm{p}}-\mathrm{C}_{\mathrm{v}}=\mathrm{nR} / \mathrm{M}=\mathrm{R} / \mathrm{m}$ where $\mathrm{m}=$ the gram-molecular weight,( $\left.\mathrm{n} / \mathrm{M}\right)=(1 / \mathrm{m})$
---------------> $\mathrm{C} / \mathrm{C}=1+\mathrm{R} / \mathrm{mC}$ defining the ratio of snecific heats

## Atmospheric considerations..

With volume measurements being difficult in meteorological applications, it is convenient to consider:
-------------> MC dT = dQ - PdV
Dividing by M -----> $\mathrm{C}_{\mathrm{v}} \mathrm{dT}=\mathrm{dQ} / \mathrm{M}-\mathrm{PdV} / \mathrm{M}$, (v/M=a)


Considered the general expression for the conservation of energy

## Towards a formal definition of the first law of thermodynamics

------> the equation of state, $\mathrm{P} \alpha=\mathrm{R} / \mathrm{m}$ T remember, $\alpha=1 / \rho$
Differentiating ----------> P d $\alpha+\alpha \mathrm{dP}=\mathrm{R} / \mathrm{m}$ dT
-----------------> P d $\alpha=$ R/m dT - $\alpha$ dP
------------------> dq = CvdT + R/m dT - $\alpha$ dP
Since $C_{p}-C_{v}=R / m$, then $C_{p}=C_{v}+R / m$
Noting that -------> $d q=\left(C_{v}+R / m\right) d T-\alpha d P$
Then: -------------> dq = $\mathbf{C}_{\mathrm{p}} \mathrm{dT}-\mathrm{R} / \mathrm{m}$ T dp/p

## Adiabatic Processes

- Processes where no heat is added or taken away, that is, $\mathrm{dq}=0$

Using the definition for entropy, S

$$
\begin{array}{rl}
-------------->~ & \mathrm{dS}=\mathrm{dq} / \mathrm{T}
\end{array}=\mathrm{C}_{\mathrm{p}} \mathrm{dT} / \mathrm{T}-\mathrm{R} / \mathrm{m} \mathrm{dP} / \mathrm{P}=0 .
$$

## Adiabatic Processes cont'd

Continuing with $\mathrm{C}_{\mathrm{p}} \mathrm{dT} / \mathrm{T}=\mathrm{R} / \mathrm{m} \mathrm{dP} / \mathrm{P}$ :
Integrating: -------------> $\int_{T o}^{T} C p d T / T=\int_{P O}^{P} R / m d P / P$
$----->\mathrm{C}_{\mathrm{p}} \ln \mathrm{T} / \mathrm{T}_{\mathrm{o}}=\mathrm{R} / \mathrm{m} \ln \mathrm{P} / \mathrm{P}_{\mathrm{o}}=\mathrm{R} / \mathrm{m} \ln \mathrm{P}-\mathrm{R} / \mathrm{m} \ln \mathrm{P}_{\mathrm{o}}$
------> $\mathrm{C}_{\mathrm{p}} \ln \mathrm{T} / \mathrm{T}_{\mathrm{o}}=\mathrm{R} / \mathrm{m} \ln \mathrm{P} / \mathrm{P}_{\mathrm{o}}$
$\left(\mathrm{T} / \mathrm{T}_{\mathrm{o}}\right)^{\mathrm{Cp}}=\left(\mathrm{P} / \mathrm{P}_{\mathrm{o}}\right)^{\mathrm{R} / \mathrm{m}}$
$\mathrm{T} / \mathrm{T}_{\mathrm{o}}=\left(\mathrm{P} / \mathrm{P}_{\mathrm{o}}\right)^{\mathrm{R} / \mathrm{mCp}}$, where $\mathrm{R} / \mathrm{mCp}=0.286$
$\mathrm{T} / \mathrm{T}_{0}=\left(\mathrm{P} / \mathrm{P}_{0}\right)^{0.286}$

## The Hydrostatic Equation

-----------> Relating pressure with height
$\mathrm{dP}=\mathrm{dP} / \mathrm{dz}=-\mathrm{g} \rho \mathrm{dz}=-\mathrm{g} \mathrm{Pm} / \mathrm{RT} \mathrm{dz}$
From $C_{p} d T / T=R / m d P / P, d P=C_{p} d T / T * m / R P$
And the hydrostatic equation: $\mathrm{dP}=-\mathrm{g}$ Pm/RT dz

We have ----------------------> $\alpha$ T = -g dz/ $C_{p}$
Where $-g / C_{p}$ is the dry adiabatic rate of change
Or $\mathbf{1}^{\circ} / \mathbf{1 0 0} \mathrm{m}$, AKA the dry adiabatic lapse rate

## The Hypsometric formula

-----> dP = - g $\rho \mathrm{dz}$, the hydrostaic equation
-----> $\rho=\mathrm{Pm}_{\mathrm{d}} / \mathrm{RT}^{*}$, the equation of state
Combining ---------> $d P=-P m_{d} / R^{*} g d z$
------------------------> dP/P = $m_{d} / \mathrm{RT}^{*} \mathrm{~g} d z$
Most common to express: $\mathrm{dP} / \mathrm{P}=-\mathrm{m}_{\mathrm{d}} \mathrm{g} / \mathrm{RT}^{*}\left(\mathrm{Z}_{2}-\mathrm{Z}_{1}\right)$
Integrating, we get : In $P_{2}-\ln P_{1}=-m_{d} g / R T^{*}\left(z_{2}-z_{1}\right)$
Or -----> $Z_{2}-Z_{1}=R T^{*} / m_{d} g\left(\ln P_{2}-\ln P_{1}\right)$
ie. the hypsometric formula

## Potential Temperature and the Stability of Dry Air

Definition:

$$
\begin{aligned}
& \text { From } T / T_{o}=\left(P / P_{0}\right)^{\mathrm{R} / m d} \mathrm{Cp}=0.286 \\
& \Theta=T_{0}=T(1000 / \mathrm{P})^{0.286)} \text { at } \mathrm{P}_{\mathrm{o}}=1000 \mathrm{mb}
\end{aligned}
$$

The potential temperature ( $\theta$ ): sample air would achieve an actual temperature equal to its potential temperature when brought dryadiabatically to a pressure of 1000 mb ---> dryadiabatic lines (tephigram) constant potentialtemperature lines - each can be designated according to its potential temp. ( also known as isentropic lines or no entropy change).

## Potential Temperature and the dry-adiabatic process

A dry adiabatic process in the atmosphere is a constant potential temperature process (follow the line), this process is valid at all relative humidities below 100\% - process is valid until saturation is reached

The principle cause of adiabatic cooling is upward motion. The cooling rate is 1 degree C for every 100 m of lift.

## Dry adiabatic vs. environmental lapse rates

The environmental lapse rates (temperature profile) is obtained via radiosondes on balloons. It is the current temperature profile of the atmosphere.

- If the temperature lapse rate is the same as the adiabatic lapse rate it has a dry adiabatic lapse rate
- If it is greater then it is called the super adiabatic lapse rate


## Environmental lapse rate and atmospheric stability

Stability is defined as that condition in the atmosphere in which vertical motions are absent or definitely restricted.

Instability is defined as the state where in vertical movement is prevalent.

The surrounding atmosphere is defined as stable or instable depending on whether the temperature lapse rate brings about a decrease or increase of the buoyancy forces on an upward-moving parcel of air

## Atmospheric Stability



## Atmospheric Stability con't

## Comparing lapse rates:

$$
\begin{aligned}
& \gamma<\gamma_{0}=\text { stable } \\
& \gamma=\gamma_{0}=\text { neutral } \\
& \gamma>\gamma_{0}=\text { unstable }
\end{aligned}
$$

$$
\partial \Theta / \partial z>0
$$

$$
\partial \Theta / \partial z=0
$$

$$
\partial \Theta / \partial z<0
$$

Since the dry adiabatic rate
Is a line of constant temperature

## Potential Temperature as an expression of State

A practical way to represent the equation of state in the atmosphere is in terms of temperature pressure and potential temperature.
------------> $\Theta=T P^{-R / m ~ C p}=T\left(\alpha / \alpha_{0}\right)^{R / m ~ C v}$
Using the logarithmic form:
------------> $\ln \theta=\ln T-R / m C_{p} \ln P+R / m C_{p} \ln P_{0}$
In differential form:
------------> d $\theta / \theta=d T / T-R / m C_{p} d P / P$

